

Peace Education

Course Outcomes (COs):

On completion of this course, the students will be able to:

- Understand the need of peace education in life.
- Acquire a holistic and critical understanding of the theory and practice of peace education.
- Describe the reports of different commissions and role of eminent personalities for the establishment of world peace.
- Critically examine the key concepts, theories and ethical considerations underpinning peace education.
- Appreciate positive action and non-violent conflict resolution in society.
- Develop personal initiative and resources for the pursuit and promotion of peace.
- Summarize the concept of peace education and point out the role of social institutions in developing values among children.

Course Contents

Unit I: Introduction to Peace Education

CO: Understanding Peace Education and its implication.

- Concept and significance of peace education.
- Aims and objectives of peace education at different levels.
- Role of social agencies in promoting peace education-family, religion, mass media and education.

Unit II: Contribution of Organisations and Eminent Personalities for Peace

CO: Familiar with international organisations engaged in Peace Education.

CO: Informed about role of distinguished individual and organisation for peace.

- Delor's Commission 1996, UNESCO's Conferences/recommendations for peace and international understanding.
- Contribution of eminent personalities for peace-Mother Teresa, Mahatma Gandhi and Dalai Lama.
- Contribution of organizations towards global peace- organizations working under United Nations.

Unit III: Peace in Indian Context

CO: Able to explain peace education in Indian context.

- Role of religion in propagation of peace.
- Democracy and peace, secularism.
- Socio-cultural diversity and peace.

Unit IV: Building a Culture of Peace

CO: Able to appreciate activities to promote a culture of peace.

- Challenges to peace- stress, conflict, terrorism, crime and violence.
- Sources of conflict and conflict management strategies.
- Factors contributing to violence in schools.
- Strategies of teaching peace education and role of teacher.

Sample Question

1. What is meant by peace? (1 Mark)
2. Mention any two objectives of peace education. (2 Marks, Within 50 words)
3. Define Conflict. Discuss the strategies for conflict management with suitable examples. (5 Marks, Within 3 words)
4. Critically reflect the contributions of Dalai lama towards peace education. (8 Marks, within 500-800 words)

Mode of Course Transaction: Team Teaching, Dialogue, Peer-Teaching, Peer Group Discussion, Collaborative and Cooperative Learning, Field Trip, Self-Learning.

Practicum/Activities

Each student will be required to prepare and submit a report on any one of the following:

- Organize an activity in school to promote world peace.
- Write a report on great personalities who contributed towards world peace.
- Write about the contribution of any two Nobel Prize winners who worked for world peace.
- Prepare an album of Indian philosophers and write their thoughts on peace.
- Prepare a proposal covering short analysis of any contemporary conflict and ways to resolve it.

Suggested Readings

- ✓ Delor Jacques. (1996). *Learning the Treasures Within*. UNESCO Publishing, Paris.
- ✓ Gandhi, M.K., (1944). *Non-violence in Peace and War*. Ahmedabad: Navajivan Publishing House.
- ✓ Harris, I. & Morrison, M. (2003). *Peace Education*. New York: McFarland & Co.
- ✓ Johnson, D. W. & Johnson, R. T. (1991). *Teaching students to be peacemakers*. Edina, MN: Interaction Books Company.
- ✓ Kaur, B. (2006). *Peace Education: New Trends and Innovations*. New Delhi: Deep & Deep Publications Private Limited.
- ✓ Kreidler, W.J. (1995), *Teaching, Conflict Resolution Through Children's Literature*. New York: Scholastic.
- ✓ Loknath, M. (2009). *Peace Education Framework for Teachers*. New Delhi: A.P.H. Publishing Corporation.
- ✓ NCERT. (2004). *Peace Education: Self Instructional Package for Teacher Education*. NCERT, New Delhi.
- ✓ NCERT. (2006). *NCF 2005 Position Paper, National Focus Groups on Education for Peace*. New Delhi.
- ✓ Timpson, W. (2002). *Teaching and learning peace*. Madison, WI: Atwood Publishing.
- ✓ UNESCO. *Learning the Way of Peace: Teacher's Guide*.